Core units: Exemplar – Year 7
Illustration 3: Places are for living in

Where people live

Suggested inquiry approach

A photograph library of 56 images with captions is provided in <u>Images of cities, villages and towns</u> pdf.

Preparation

Print the photographs in colour, laminate, cut into individual cards and use as stimulus for the activity.

Class or small-group activity

1. Sort the photograph cards into categories.

    For example:
    - location
    - countries
    - rural or urban
    - coastal or inland or river-based
    - flat land or mountainous.

2. Sort the images into possible reasons for settlement or by dominant function/s.

    For example:
    - defence
    - religion
    - mining
    - food source
    - agriculture
    - tourism
    - manufacturing or industry
    - port or harbour
    - transportation
    - administration and management.

3. Sort the images into:
    - attractive and likeable features
    - dominant features
    - mixed features or functions
    - tourism features.

4. Then consider:
    - Which images do you like the most?
    - What appeals to you about the images?
    - Which places would be the most liveable?
    - What do you base your judgement?
    - Which cities appeal the most?

Inquiry questions for class discussion: Why do people live where they do?

Look at the photographs provided and give some answers to the questions below.

1. Is the settlement large or small?

2. Who might live here?

3. What would be a logical reason for living in this location?

4. What are the special features of the location?

5. How would you describe the site of the settlement geographically?

6. What might be the difficulties of living in such a location?

7. Is the location attractive? Describe the environment of the location.

8. What makes any location liveable?

9. How would you describe the liveability of the location?

10. What might be the major function of the location?

11. Can you make any judgements about the population or population density of the location?

12. How do you describe where you live compared with the examples shown?

Extension activity: Using Google Earth

Open the KMZ file **Cities, villages and towns** provided in Google Earth. The file place-marks have the location details embedded. Use the 'Get info' feature to find out more (for example, right mouse click).

Consider the following:

1. What is the latitude and longitude of each place?

2. What street features are shown in the aerial view?

3. If there is a 'street view' available, explore the place a little more.

4. If 3D view is available look at the relief of the area or place.

5. Describe any patterns or shapes you can observe?

6. Describe the patterns using the terms 'square', 'grid', 'linear', 'radial', 'random' and 'other'.

7. What are some of the characteristic features of the location shown?

8. What elements of the 'plan view' create issues or problems for residents?

9. Are the houses and apartments high-rise or low-rise?

10. Does this help with your understanding of population density?

11. What elements of the 'plan view' are attractive for residents?

12. How would you describe the environment in the surrounding area or region?

13. What might be a possible reason for this site to be chosen as a place to live?

14. What other places are located nearby?

15. Using some of the layers in Google Earth find out more about the facilities and features of the places.

16. Use the 'Get info' feature to add more information about each location to the KMZ file.