



English Language and Literacy Assessment

YEAR 8

Print your name here: _____

First Name:

Last Name:

Print the name of your school here:

School Code:

District Code:

<p>1. Are you in Year 7 or Year 8? <input type="radio"/> Year 7 <input type="radio"/> Year 8</p> <p>2. Are you a boy or a girl? <input type="radio"/> boy <input type="radio"/> girl</p> <p>3. In what year were you born? <input type="radio"/> 1984 <input type="radio"/> 1985 <input type="radio"/> 1986 <input type="radio"/> 1987 <input type="radio"/> 1988 <input type="radio"/> 1989 <input type="radio"/> Other (please specify) → <table border="1" style="display: inline-table; width: 100px; height: 20px; vertical-align: middle; text-align: center;">19</table></p> <p>In which month is your birthday? <input type="radio"/> Jan <input type="radio"/> Feb <input type="radio"/> Mar <input type="radio"/> Apr <input type="radio"/> May <input type="radio"/> Jun <input type="radio"/> Jul <input type="radio"/> Aug <input type="radio"/> Sep <input type="radio"/> Oct <input type="radio"/> Nov <input type="radio"/> Dec</p> <p>On what day of the month were you born? → <table border="1" style="display: inline-table; width: 40px; height: 20px; vertical-align: middle;"></table></p>	<p>4. Are you an Aboriginal person or a Torres Strait Islander person? <input type="radio"/> yes <input type="radio"/> no</p> <p>5. Does anyone in your home use a language other than English? <input type="radio"/> yes <input type="radio"/> no</p> <p style="text-align: center;"><i>If "no" for question 5, please stop here.</i></p> <p style="text-align: center;"><i>If "yes", answer questions 6 and 7.</i></p> <p>6. How often do you speak English at home? <input type="radio"/> never <input type="radio"/> sometimes <input type="radio"/> usually <input type="radio"/> always</p> <p>7. How many years have you lived in Australia? <input type="radio"/> less than 2 <input type="radio"/> 2 to 4 <input type="radio"/> 5 or more <input type="radio"/> born in Australia</p>
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Teachers – please complete this section if this student was absent for 1 or 2 complete parts of the test

☐ Writing *and/or* ☐ Reading *and/or* ☐ Language

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PART ONE – WRITING

This is a test to show how well you write.

You need to do two pieces of writing. Each writing task should take about 20 minutes.

You should plan your writing to finish in this time.

Writing Task 1

Write a set of instructions telling hikers what they should and shouldn't do when going on one-day hikes in a national park. These instructions will be included in a National Parks Information Kit.

Your writing should be more than just a list of instructions. It should also give reasons that explain why these things are necessary. The first instruction has been written for you.



drink



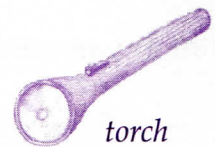
pocket knife



map



compass



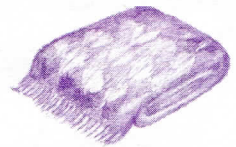
torch



whistle



food



blanket

- Use headings to organise your information.
- Write in sentences and pay attention to spelling and punctuation.
- You have time and space to plan your writing.

Writing Task 1 – Planning space

Start Writing Task 1 here

Instructions For Hikers

Before you leave

- Contact the local National Parks and Wildlife Office about your walk or inform family and/or friends. Don't leave without notifying someone about your intended route. If something happens, this information will save valuable time in locating you.

Continue Writing Task 1 here

Handwriting practice area with 25 horizontal lines.

If you need more space please use the back cover

A - TP		
1	2	3
0	0	0
1	1	1
		2

B - TF			
4	5	6	7
0	0	0	0
1	1	1	1
2	2	2	

C - SL				
8	9	10	11	12
0	0	0	0	0
1	1	1	1	1
2				2
				3

D - WL
13
0
1
2
3

Three empty boxes for additional writing.

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Acknowledgements

DET NSW Student Assessment and Reporting. (1999). English Language and Literacy Assessment, Year 8. *Linking ELLA to Geography, 1999*. This material originated from NSW Department of Education and Training © NSW Department of Education and Training.