

# LITERACY 1999

## Linking ELLA to Geography



To be successful in geography, students need to be able to read and write in the particular language of the subject. Geography teachers, as experts in the field, have these literacy skills and are, therefore, in the best position to assist students to develop them.

Text types either read or produced by students in geography achieve the purposes of:

- **describing and locating**, for example, the country of Egypt (descriptive report)
- **explaining**, for example, the water cycle (explanation)
- **arguing**, for example, whether or not to log a rainforest (exposition or discussion)

### Literacy components assessed by ELLA

Skills assessed include:

- understanding and constructing texts to achieve different purposes
- reading texts – factual, visual (especially maps) and diagram
- locating information
- understanding and using technical vocabulary
- understanding the language features of different text types
- recognising correct grammatical uses of language, including verb tense, prepositions, conjunctions and syntax
- writing set tasks using appropriate structure, formatting, text organisation and language features, as well as correct spelling and punctuation.

# G E O G R A P H Y

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