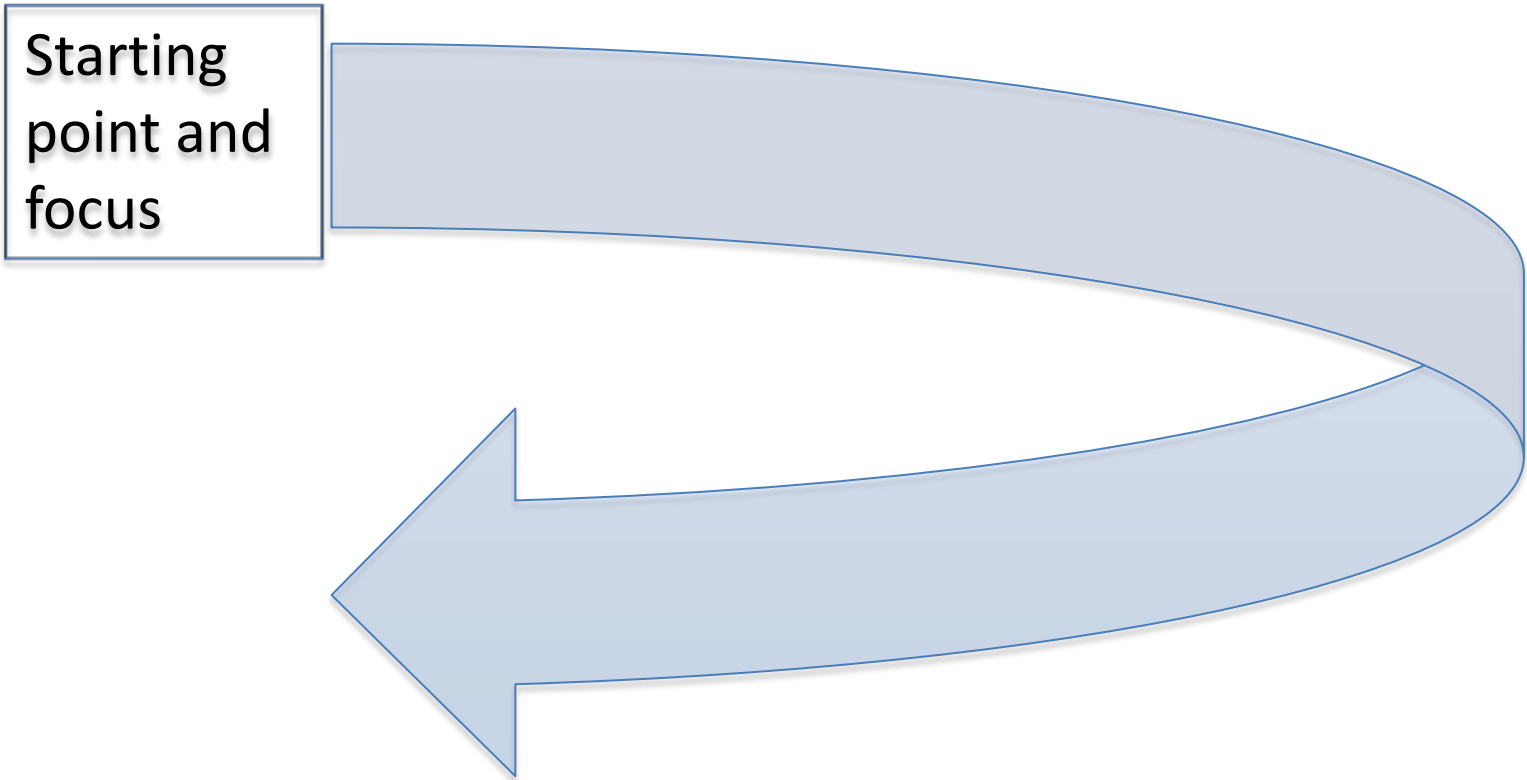


# A GEOGRAPHICAL INQUIRY FRAMEWORK F-6



# A geographical inquiry framework F-6

Starting  
point and  
focus



Year 2: Pose geographical questions about familiar and unfamiliar places

Year 6: Develop geographical questions to investigate and plan an inquiry

# A geographical inquiry framework F-6

Starting  
point and  
focus



As a class, group the questions, choose the most relevant questions to investigate and decide where to start

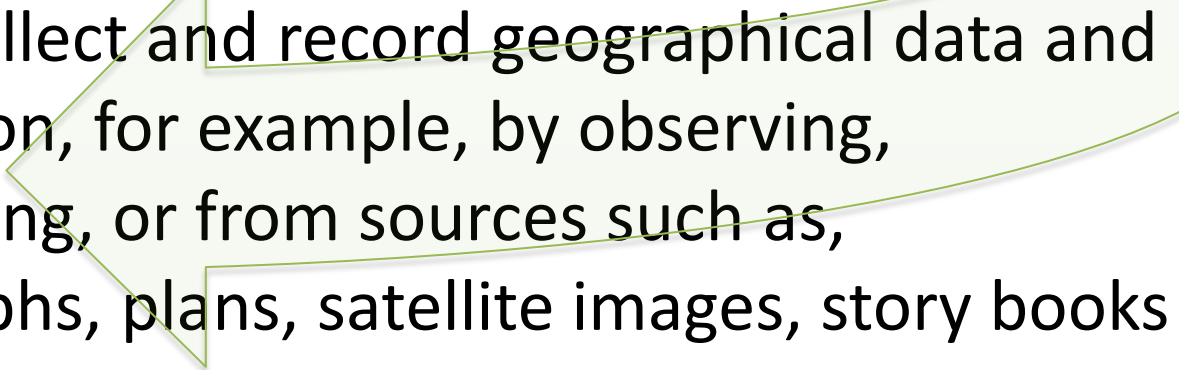
Catling & Willy 2009, p. 67

# A geographical inquiry framework F-6

Starting  
point and  
focus



Year 2: Collect and record geographical data and information, for example, by observing, interviewing, or from sources such as, photographs, plans, satellite images, story books and films



# A geographical inquiry framework F-6

Starting  
point and  
focus



What have we found out?

Do we all share the same point of view?

How does this affect our lives?

What does it mean to us?

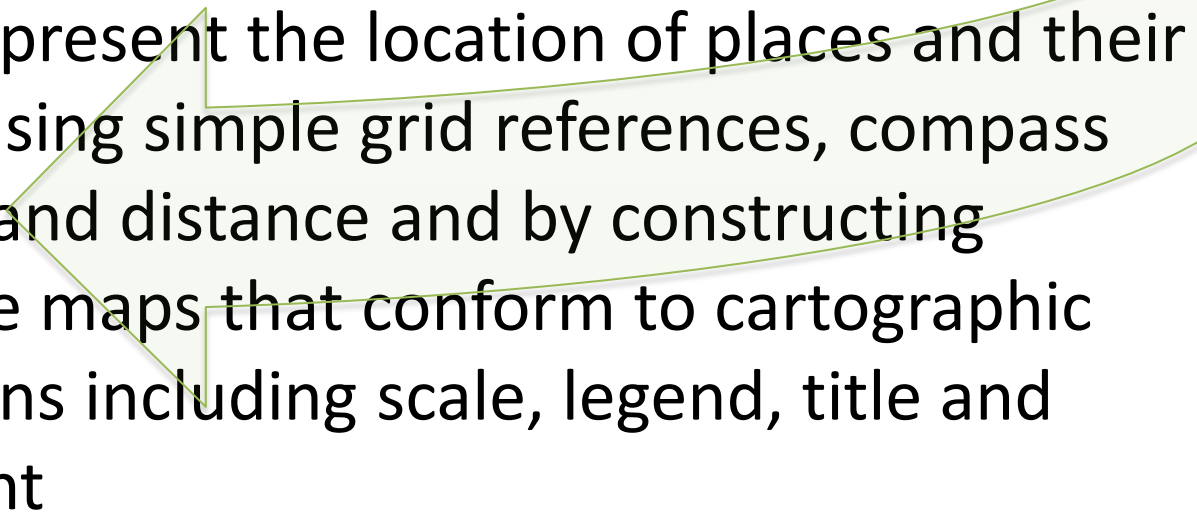
Is there more we need to know?

# A geographical inquiry framework F-6

Starting  
point and  
focus



Year 4: Represent the location of places and their features using simple grid references, compass direction and distance and by constructing large-scale maps that conform to cartographic conventions including scale, legend, title and north point



# A geographical inquiry framework F-6

Starting  
point and  
focus



What do we do with this knowledge?

Who can we share it with?

What views and proposals do we want to express?

And how?

# A geographical inquiry framework F-6

Starting  
point and  
focus



Year 6: Interpret geographical data and other information using digital and spatial technologies as appropriate to identify spatial distributions, patterns and trends, infer relationships and draw conclusions



# A geographical inquiry framework F-6

Starting  
point and  
focus



What has this experience taught us?

How do we know?

Has it changed our thinking and if so, how?

What new question do we have?

# A geographical inquiry framework F-6

Starting  
point and  
focus



**Foundation: Present information using everyday language to describe location and direction**

ACARA. Australian Curriculum: Geography

# A geographical inquiry framework F-6

Starting  
point and  
focus



Year 6: Reflect on their learning to propose individual and collective action in response to a contemporary geographical challenge describe the expected effects of their proposal on different groups of people

