

## Exploring questions further

### Good questions

Bill Marsden provides a list of instructions about questions in the geography classroom. He maintains that 'good practice' requires:

- asking questions fluently and precisely
- gearing questions to the student's state of readiness
- involving a wide range of students in the question and answer process
- focusing questions on a wide range of intellectual skills, and not just recall
- asking probing questions
- not accepting each answer as of equal validity, through sensitivity
- redirecting questioning to allow accurate and relevant answers to emerge
- using open-ended as well as closed questions so that creative thought and value judgements are invited.

Source: Marsden, W. (1995). *Geography 11–16: Rekindling good practice*. London: David Fulton, p. 94.